

★ HU Climate Survey 2019-2020

malfred

11d

The aggregate vote results will be used to inform Senate policy and recommendations to the Board and Administration. Your individual votes will not be seen nor made public by the Senate Officers. The HU Board and Administration have no control over this survey.



Jun 20

This survey will remain open until 7/1/20. You have until then to change your vote. Thank you for what you do to make Howard a better place.

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Jun 20

Loukas (2007) and other researchers associated with school climate have suggested that it is difficult to provide a concise definition of school climate. However, they all agree that it is a multi-dimensional construct that includes physical, social, and academic dimensions.

The physical dimension includes:

- Appearance of the school building and its classrooms;
- School size and ratio of students to teachers in the classroom;
- Order and organization of classrooms in the school;
- Availability of resources; and
- Safety and comfort.

The social dimension includes:

- Quality of interpersonal relationships between and among students, teachers, and staff;
- Equitable and fair treatment of students [staff, and faculty] by administration;
- Degree of competition and social comparison between students; and
- Degree to which students, faculty, and staff contribute to decision-making at the school.

10d ago



The academic dimension includes:

- Quality of instruction;
- University's expectations for student, staff, and faculty achievement; and
- Monitoring progress and promptly reporting results to university constituents.

Considering the above dimensions and your work experience at Howard University, please indicate your level of agreement to the following statements by using the rating scale below:

Strongly Agree (1) Agree (2) Disagree (3) Strongly Disagree (4)

a. I feel valued and have the belief that the university promotes a sense of shared governance between the administration, faculty, students, and the community.

Strongly Disagree	37%	75 voters
Disagree	32%	
Agree	19%	
Strongly Agree	12%	

Show vote

Open

b. Faculty, staff, and administrators respect what students on this campus think.

Agree	56%	75 voters
Disagree	23%	
Strongly Agree	13%	
Strongly Disagree	8%	
Show vote		Open

c. I think the administration (i.e., President, Provost, Deans, and Chairs) is genuinely concerned about my welfare.

Strongly Disagree	38%	74 voters
Disagree	27%	
Agree	22%	
Strongly Agree	13%	
Show vote		Open

d. I feel close to people on this campus.

Agree	53%	73 voters
Disagree	26%	
Strongly Disagree	11%	
Strongly Agree	10%	
Show vote		Open

e. I feel like I am a part of this college/university.

		73 voters
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Agree	52%	
Strongly Agree	23%	
Disagree	22%	
Strongly Disagree	3%	
Show vote		Open

f. I am happy to be at this college/university.

Agree	44%	73 voters
Disagree	26%	
Strongly Agree	23%	
Strongly Disagree	7%	
Show vote		Open



g. The faculty, staff, and administrators at this school treat students and each other fairly.

Disagree	44%	73 voters
Agree	30%	
Strongly Disagree	15%	
Strongly Agree	11%	
Show vote		Open



h. I feel safe on this campus.

Agree	41%	72 voters
Disagree	39%	
Strongly Agree	10%	
Strongly Disagree	10%	
Show vote		Open

i. The university's infrastructure is sound and supports students and faculty research and achievement.

Strongly Disagree	63%	73 voters
Disagree	20%	
Agree	10%	
Strongly Agree	7%	
 Show vote		 Open

j. I fear retribution and mistreatment by the administration if I speak negatively about the university on matters related to policies and procedures.

Strongly Agree	44%	73 voters
Agree	32%	
Disagree	16%	
Strongly Disagree	8%	
 Show vote		 Open

Source: Loukas, A. (2007). Leadership Compass. Vol. 5,