For context, in a few slides slides before getting into concerns, I'd like to emphasize that when we raise issues, we are acting responsibly and with authority given in board approved documents.

Lynne and I were elected by about 200 of our peers.

As a gentle reminder, we've asked to meet with the AEC and board for over a year.

I'd like to emphasize that all policy impacting research, teaching, and faculty needs to come before the senate and we have to have time to deliberate and make decisions.

Mission - (1) There is a sense that the administration sought to increase African American faculty (at least in STEM) in the past. No longer.

- (2) Lack of African American faculty at HU seems to impact instruction.
- (3) Consider current protests in the nation. A police force with a small or token African American representation that polices African American communities might be considered an analogy for what is happening in CEA and other departments on campus.

^{*}Not even mentioning salary compression which you already know of.

^{*}How are they supposed to build and maintain a world class program when they can't even pay their students on time? (1) The money is at HU. (2) Not a day or two. Months.